



**Dogwood Elementary School
School Progress Plan Snapshot
2023-2024
Novella Ables, Principal**

BCPS Vision:

Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission:

The mission of Dogwood Elementary School is to provide an authentic and personalized education that will equip students to meet the challenges of the future through rigorous, relevant, and responsive instruction. Dogwood Elementary is where our students become academically driven and culturally conscious lifelong learners through the use of 21st century technology and tools.

ACTION STEPS

Mathematics

Action Step:

High Expectations

Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e., “think aloud” strategy).

Culture

Action Step:

Equitable Access:

Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving ESOL services can access grade level content.

Goal: Increase the percentages of students demonstrating MAP Math achievement at or above the 61st Percentile from 22.1% in Winter 2023 to 32.1% Winter 2024.

Decrease the MAP Math achievement gap between EL student group (TSI) and their peers from 17.8% in Winter 2023 to 10% Winter 2024.

Literacy

Action Step:

High Expectations

Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the program and resources.

Culture

Action Step:

Equitable Access:

Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge.

Goal: Increase the percentages of students demonstrating MAP Reading achievement at or above the 61st Percentile from 26.1% in Winter 2023 to 36.1% Winter 2024.

Decrease the MAP Reading achievement gap between EL student group (TSI) and their peers from 19.1% in Winter 2023 to 10% Winter 2024.

Safe and Supportive

Action Step:

Teachers will encourage a positive school climate and encourage a collaborative school- community relationship.

Culture

Action Step:

Teachers will provide opportunities for students to demonstrate and share academic and performance achievement across content areas in order to promote student voice, engagement, and recognize the cultural identities of students and their communities.

Goal: Decrease the percentage of students chronically absent from 39% in 2023 to 29% in 2024.